## 完形填空之 逻辑推理法

# Lecture 2

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### **Part One Introduction**

### 逻辑推理法

"逻辑推理法"指的是通过分析句子与句子之间的逻辑关系,推断出正确选项的 方法。这种方法可应用于两类题目。一类是挖空处需填逻辑词,要求根据句际间的 逻辑关系,选出正确的逻辑词;另一类是句中已有逻辑词作为提示,而在其他地方 设空,要求选择正确答案,以符合句子所表达的逻辑关系。

常见的逻辑关系包括: 因果、并列、转折、让步、解释、顺序、递进、条件、 目的等。

#### **Part Two Example**

	Example 1: ½	以果天系				
(	had to stay at	<ul> <li>) Alice is a 14-year-old girl. One day her parents went out for work, so she had to stay at home alone. At first she thought she would be happy her parents were not in.</li> <li>A. so</li> <li>B. because</li> <li>C. but</li> <li>D. until</li> </ul>				
	A. so	B. because	C. but	D. until		
	Example 2: ‡	<b>持列关系</b>				
(	) He only had tw	o suits at one time, _	they were bot	h blue.		
	A. so	B. and	she thought she would be happy			
_	Example 3: 转	新关系				
(	) Stone is usuall uses.	y very, but it c	an also be soft. Sto	nes have many		
	A. cheap	B. hard	C. heavy	D. big		

	Example 4: 让	步关系		
(	) it took ma	any years, she finally	found the key to ha	opiness — learn to
	A. Although	B. Therefore	C. Because	D. But
	Example 5:解彩	<b>译关</b> 系		
(	•	t thing you need to kn r languages k格鲁-撒克逊).		•
	A. such as	B. the same as	C. so as	D. for example
	<b>Note</b> : for example 和连接词或短语。	l such as 的区别在于	, 前者连接句子, 且	用逗号隔开,后者
	Example 6: 顺	序关系		
(	a new documen	mes use computers to the computer to the computers to the computers to the computer to the computers to the computers to the computers to the computer to the computers to the c	homework in the do	cument. After that,
	A. Next	B. Second	C. Finally	D. Then
	Example 7: ផ្ទ	進进关系		
(	those people are	ot only is my friend an e amazing. That's wh	at made me join the	Youth Group.
	A. all	B. part	C. one	D. neither

### Example 8: 条件关系

( ) Many of you are studying English and you may be wondering why it is so difficult to learn. It's actually not too difficult to learn \_\_\_\_\_ you know some information about the language and culture that it reflect (反映).
 A. but
 B. and
 C. if
 D. unless

### Example 9: 目的关系

( ) A rich father took his son on a trip to a village. He wanted to show his son what are the differences between their life and the villagers' \_\_\_\_\_ his son could cherish (珍爱) what he had.

A. though

B. since

C. so that

D. but

### Summary

### 完型中常见的逻辑关系及其表达如下:

因果	because (of); thus; therefore; due to; since; for; as; so; as a result	
并列	and; or(或者); bothand; eitheror; neithernor; as well as	
转折 but; however; yet; while		
让步 1	although; though; despite; in spite of	
解释	for example (instance); such as; like; in other words; namely; that is to say; generally speaking; in fact	
顺序	firstly; (and) then; finally; before; after; later	
递进	also; not onlybut (also); besides	
条件	if; unless; in case; so (as) long as; or(否则); otherwise	
目的	so that; in order that; so as to; in order to	

### **Part Three Practice**

	<b>Practice 1</b>				
(	went to a pia	ano school in Beijir	pianist who grew up i ng when he was jus you work hard, no t C. when	t eight, "You need	
	Practice 2				
(	or troubles wit		stress. Problems like kinds of things you o		
	A. or	B. but	C, with	D. so	
	Practice 3				
(	) One day Eric was traveling on horseback. At noon, he tied his horse to a tree. A few minutes later, Paul came along and tied his horse to the same tree. "My horse is wild," said Eric. "Please tie your horse to another tree, my horse will kill yours."				
	A. so	B. but	C. or	D. and	
Note	e: or 既可表并列	,又可表条件。表并多	列关系时,意为"或者	";表条件关系时,	
	意为"否则;要			, , , , , , , , , , , , , , , , , , , ,	
	Practice 4				
(	live without th	eir parents. They do do almost everything	ese teenagers find it not have to do for them at home. The poping C. the busines	because iis is a big	

### **Practice 5**

( ) She also likes \_\_\_\_, so she is more athletic (爱运动的).

A. sports

B. books

C. movies

D. subjects

### **Practice 6**

( ) I knew very well what my family was like. My mum had been ill in bed for 2 years. We lived a hard life and I couldn't continue my schooling. I felt so upset but I could say \_\_\_\_\_ to my parents. I decided to help my father support my family.

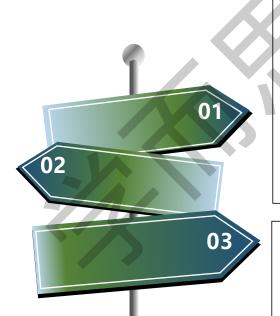
A. nothing

B. something

C. anything

D. everything

### Summary II



#### 题型 1: 选项为逻辑词

Step1: 浏览选项, 判定题型。

Step2: 分析空格前后句意,判定逻辑关系。

Step3: 找出表示该逻辑关系的表达,锁定

正确答案。

#### 题型 2: 空格前后有逻辑词

Step1: 扫描空格前后,发现逻辑词。

Step2: 根据逻辑词提示,确定该关系中一

方的信息。

Step3: 顺藤摸瓜,判断另一方的信息,锁

定正确答案。

#### **Part Four Exercise**



Glad to meet you in Shanghai!

Shanghai, a beautiful city during the day, becomes even more wonderful at night.

At the end of the day, both the older part of the city around the Bund \_\_\_\_1 the modern buildings in Pudong are full of colorful bright lights. If you look at the Huangpu River, you can see the brilliant Oriental Pearl TV Tower and the Jinmao Tower. It is wonderful to take a boat along the river and to see the amazing nightlife on the Bund. There are more than 30 tour boats, including dragon boats in the Ming and Qing styles and boats made in the Shikumen (石库门) style.

\_\_\_\_\_ you are in Shanghai for the first time, make sure you also visit Xintiandi, one of the most attractive places. There you can see buildings in Western and Chinese style side by side. Xintiandi is a great place for young people, \_\_\_\_\_ it may be a little noisy for older visitors! A quieter place is Park 97, where you can find international restaurants there.

(	)	1.	A. or	B. so	C. and	D. but
(	)	2.	A. However	B. If	C. Although	D. In case
(	)	3.	A. so	B. but	C. therefore	D. otherwise



It began a year ago, around Christmas. Every time I drove down our street, I noticed an old man sitting in his front yard. He was usually smoking or drinking, and looking rather unhappy.

One day, while I was driving past him with my daughter, I decided to wave at him with a lot of excitement. \_\_1\_ when he noticed me waving at him, he looked a bit shocked. Then, I saw his hand go up and he waved back.

"Why did you wave at him?" my daughter asked.

I told her it's just an act of kindness that doesn't cost anything. It gives both him and me a feeling of joy. My daughter replied that she felt a bit uncomfortable to wave to a stranger, but next time she would try it as well.

We lived close to the old man, 2 we saw him rather often. Whenever we

drove by, both of us would start waving at him and, pretty soon, the old man started waving at everyone who passed by his house.

One time, my daughter's friend came to visit and she told my daughter that she saw this strange old man near our home wave at her very excitedly. She mentioned that she waved back, \_\_3 \_ she didn't know him, and it felt really good.

As soon as my daughter heard this, she told her friend the story of how all the waving began. Her friend answered: "Tell your mom that's really cool!" Other friends gave similar opinions. This taught my daughter that an act of kindness can be natural and \_4\_, if you really want to do it. It showed us how giving happiness can do good to both the giver and the receiver. Moved by the old man's actions, we're planning to give our waving neighbor a thank-you card to express our thanks for his exciting waves. We are really thankful for him sharing his simple joy with all who pass by his house.

(	)	1.	A. Just now	B. On time	C. In the end	D. At the beginning
(	)	2.	A. or	B. but	C. so	D. yet
(	)	3.	A. although	B. but	C. so	D. yet D. until
(	)	4.	A. easy	B. funny	C. usual	D. special

## Exercise 3

What will the future world be like? Many people are glad to give their opinions. Here are two imaginations about the world of tomorrow. When people talk about the future, we like to think that we'll have our own personal flying car. We would fly at 480 kilometres per hour, avoiding traffic lights, busy roads and speeding tickets. 1 , some people point to the disadvantages of flying cars. One big problem is: what will happen if the flying cars break down? Then there will be problems with traffic control. 2, if they become popular, there will surely be too much air traffic. 3 it seems that flying cars will face more than a few problems if they are to get off the ground! Imagine you have your own Ironman suit. Several companies are trying to build a practical robot "exoskeleton". This is a suit of robot arms and legs which follows your movement. It will allow the wearer to lift heavy objects, walk a long way and even punch through walls! It is useful in many ways, especially for people with disabilities. This suit might help people to walk again after disease or injury (受伤). But the disadvantage at the moment is the price. Even a simple suit can cost hundreds of thousands of pounds.

Another problem is battery life. A suit like this needs a lot of power and batteries only last about 15 minutes at the moment. One other problem is that a badly programmed robot suit could hurt the wearer. You wouldn't want your robot leg or arm bending (弯曲) the wrong way. So in the future, \_4\_\_\_ we might be

able to fly to work and lift a car above our heads, there are plenty of problems to solve before this will be possible.

(	)	1.	A. Moreover	B. Instead	C. In fact	D. However
(	)	2.	A. But	B. Also	C. While	D. Despite
(	)	3.	A. And	B. But	C. So	D. Or
(	)	4.	A. whether	B. unless	C. although	D. until

## Exercise 4

Some boys join the navy (海军) when they are young. They are then given a course of training as sailors. It is a long course (课程), both on land and at sea. During it, the boys study things like mathematics and science \_\_1\_\_ learning to tie the knots (打结), fire guns and to do other practical things.

One of the important things they are taught is how to swim. In the old days, many sailors were unable to swim, \_\_\_\_2 \_\_ nowadays it is hard to find one that cannot.

At one school for sailors, the swimming instructor (教练) was excellent. He had never met a boy whom he had failed to teach to swim by the time the course ended. One year, however, there was one particular (特别的) boy on the training course who seemed quite \_\_3\_\_ to learn to swim. The instructor tried giving him extra (额外的) lessons, \_\_4\_\_ he had no success at all, whatever he did. In the end, as the time drew near for the training to end, he had to admit (承认) failure. One day, he asked the boy to meet him after the swimming lesson and said to him, "John, I have tried very hard to teach you to swim, but I have failed for the first time in my life. Now I want to give you a piece of advice. Listen carefully."

"Yes, sir," answered the boy.

"Well," the instructor went on, "\_\_5\_\_ you are ever in a ship and it will sink (沉没), just jump over the side into the sea, go right down to the bottom and run to the shore (海岸) as quickly as you can. That is the only way you will save your life.

1	١.	1	A. as well as	B. as far as	C. as long as	D. as good as
•	,		A. as well as	D. as lai as	C. as long as	D. as good as
(	)	2.	A. since	B. but	C. when	D. because
(	)	3.	A. able	B. unable	C. happy	D. unhappy
(	)	4.	A. as	B. but	C. however	D. so
(	)	5.	A. Because	B. Unless	C. If	D. Or

### Part Five Summary

	逻辑推理法				
常	因果: because (of); thus; therefore; de	ue to; since; for; as; so; as a result			
见	heror; neithernor; as well as				
的	转折: but; however; yet; while				
逻辑	让步: although; though; despite; in sp	pite of			
关		; like; in other words; namely; that is			
系	to say; generally speaking; in fa 顺序: firstly; (and) then; finally; before	7 1 2 2			
及	递进: also; not onlybut (also); bes				
其表	条件: if; unless; in case; so (as) long				
	目的: so that; in order that; so as to; i				
解	题型 1: 选项为逻辑词	题型 2:空格前后有逻辑词			
	Step1:浏览选项,判定题型;	Step1:扫描空格前后,发现逻辑词;			
题 Step2: 分析空格前后句意, 判定逻辑关系; Step2: 根据逻辑词提 一方的信息;		Step2:根据逻辑词提示,确定该关系中			
		一方的信息;			
骤	Step3:找出表示该逻辑关系的表达,锁定	Step3:顺藤摸瓜,判断另一方的信息,			
	正确答案。	锁定正确答案。			